



**2023** HIGHER SCHOOL CERTIFICATE EXAMINATION

# Aboriginal Studies

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## General Instructions

- Reading time—5minutes
- Working time—3hours
- Write using black pen
- A Source Booklet is provided at the back of this paper
- Write your Centre Number and Student Number at the top of this page

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## Total marks: 100

### Section I—55 marks (pages 2–13) Part

A – 25 marks

- Attempt Questions 1–9
- Allow about 45 minutes for this part

Part B – 15 marks

- Attempt ONE question from Questions 10–15
- Allow about 25 minutes for this part

Part C – 15 marks

- Attempt Question 16
- Allow about 25 minutes for this part

### Section II—15 marks (page 14)

- Attempt Question 17
- Allow about 25 minutes for this section

### Section III—30 marks (page 15)

- Attempt either Question 18 or Question 19
- Allow about 1 hour for this section



## Section I—Social Justice and Human Rights Issues

55 marks

### Part A— The Global Perspective

25 marks

#### Attempt Questions 1–9

Allow about 45 minutes for this part

For multiple - choice questions, fill in the response oval next to the alternative that best answers the question. For other questions, answer in the spaces provided. These spaces provide guidance for the expected length of response.

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- 1** Which status is an indicator of access to high quality primary health care? **1**
- A. Legal
- B. Political
- C. Religious
- D. Socioeconomic
- 
- 2** Which of the following best describes ‘the principle of favouring measures Aimed at addressing in equities’ experienced by Ab original peoples? **1**
- A. Social justice
- B. Human rights
- C. Reconciliation
- D. Self-determination
- 
- 3** Refer to Source A on page 2 of the Source Book let to answer Question 3. **1**
- Which of the following statements is correct in relation to breaches of the *Racial Discrimination Act*?
- A. Ab original people are under represented with 4% of complaints.
- B. Ab original people are over represented with 23% of complaints.
- C. Non-Ab original people are under represented with 96% of complaints.
- D. Non-Ab original people are over represented with 77% of complaints.



**4** What is the most effective approach for implementing government initiatives When working with Ab original peoples? **1**

- A. Adapt an international model
- B. Adopt a standardized national strategy
- C. Engage with appropriate local Aboriginal community members
- D. Ensure there is an Indigenous person or people on the consultation team

**5** Which of the following best describes Ab original and other Indigenous peoples' evolving struggle to gain full legal and moral recognition of prior ownership of their Country? **1**

- A. Native title
- B. Land rights
- C. Sovereignty
- D. Customary law

**6** Which type of racism is the statement in Source B onpage 2 of the Source Booklet referring to? **1**

- A. Attitudinal
- B. Covert
- C. Institutional
- D. Internalised

**7** Outline ONE international Indigenous protest aimed at improving social justice Of Indigenous peoples. **3**

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**8** Refer to Source C onpage 2 of the Source Booklet and your own knowledge to Answer Question 8. **7**

How do Aboriginal or other Indigenous communities use international agreements to protect their human rights?

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**9** Refer to Source D on page 3 of the Source Booklet and your own knowledge to Answer Question 9. **9**

Explain the ways initiatives aim edit addressing racism benefit Aboriginal communities.



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## Aboriginal Studies

### Section I (continued)

#### Part B–A Comparative Study 15 marks

Attempt ONE question from Questions 10–15

Allow about 25 minutes for this part

Answer part(a) of the question in a writing booklet.

Answer part (b) of the question in a SEPARATE writing booklet.

Extra writing booklets are available.

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Your answers will be assessed on how well you:

- Demonstrate knowledge and understanding relevant to the question
  - communicate using relevant concepts and terms
  - present a sustained, logical and cohesive response
- 

#### Question 10—Health (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE ongoing effect of colonialism on Aboriginal peoples' housing Since the 1960s. **5**

Answer part(b) of the question in a SEPARATE writing booklet.

- (b) Explain the political changes that are necessary to improve Aboriginal and other Indigenous peoples' housing standards. **10**

In your response, refer to Source *E* on page 3 of the Source Booklet, and BOTH an Australian Aboriginal community AND an international Indigenous community.

**OR**



## **Question 11—Education (15 marks)**

Answer part (a) of the question in a writing booklet.

- (c) Describe ONE ongoing effect of colonialism on Aboriginal peoples' housing Since the 1960s. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (d) Explain the political changes that are necessary to improve Aboriginal and other Indigenous peoples' housing standards. **10**

**OR**

## **Question 12—Housing (15 marks)**

Answer part (a) of the question in a writing booklet.

- (e) Describe ONE ongoing effect of colonialism on Aboriginal peoples' housing Since the 1960s. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (f) Explain the political changes that are necessary to improve Aboriginal and other Indigenous peoples' housing standards. **10**

In your response, refer to Source *E* on page 3 of the Source Booklet, and BOTH an Australian Aboriginal community AND an international Indigenous community.

**OR**



## Question 13—Employment(15marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE ongoing effect of colonialism on Aboriginal peoples' work Patterns since the1960s. **5**

Answer part(b) of the question in a SEPARATE writing booklet.

- (b) Explain the political changes that are necessary to improve Aboriginal and other Indigenous peoples' employment status. **10**

In your response, refer to Source *E* on page3 of the Source Booklet, and BOTH an Australian Aboriginal community AND an international Indigenous community.

**OR**

## Question 14 — Criminal Justice (15 marks)

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE ongoing effect of colonialism on Aboriginal peoples' Over representation in the criminal justice systems in the 1960s. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Explain the political changes that are necessary to address the over representation Of Aboriginal and other Indigenous peoples in the criminal justice system. **10**

In your response, refer to Source *E* on page3 of the Source Booklet, and BOTH an Australian Aboriginal community AND an international Indigenous community.

**OR**



## **Question 15 — Economic Independence (15 marks)**

Answer part (a) of the question in a writing booklet.

- (a) Describe ONE ongoing effect of colonialism on Aboriginal peoples' economic Independence since the 1960s. **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Explain the political changes that are necessary to improve Aboriginal and other Indigenous peoples' economic status. **10**

In your response, refer to Source *E* on page 3 of the Source Booklet, and BOTH an Australian Aboriginal community AND an international Indigenous community.



## Section I (continued)

### Part C – Global Perspective and Comparative Study

15 marks

#### Attempt Question 16

Allow about 25 minutes for this part

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

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Your answer will be assessed on how well you:

- Demonstrate knowledge and understanding relevant to the question
  - Communicate using relevant concepts and terms
  - Present a sustained, logical and cohesive response
- 

#### Question 16 (15 marks)

Evaluate initiatives that improve the lives of Aboriginal and other Indigenous peoples.

In your answer, compare ONE Australian Aboriginal community and ONE international Indigenous community.

Different communities may be chosen for each topic.

You are to address TWO of the following topics:

- Health
- Education
- Housing
- Employment
- Criminal justice
- Economic independence.





## Section II

**15 marks**

**Attempt Question 17**

**Allow about 25 minutes for this section**

Answer the question in TWO SEPARATE writing booklets. Use one writing booklet to answer part (a) of the question. Use the other writing booklet to answer part (b) of the question. Extra writing booklets are available.

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Your answers will be assessed on how well you:

- Demonstrate knowledge and understanding relevant to the question
  - Communicate using relevant concepts and terms
  - Present a sustained, logical and cohesive response
- 

### **Question 17 — Research and Inquiry Methods (15 marks)**

Answer part (a) of the question in a SEPARATE writing booklet.

- (a) Why is it essential to collect data from a range of sources when conducting Research with Aboriginal communities? **5**

Answer part (b) of the question in a SEPARATE writing booklet.

- (b) Justify the importance of effective, genuine and ongoing community consultation When working with Aboriginal communities. **10**

In your answer, refer to Source *F* on page 4 of the Source Booklet and your own knowledge.



## Section III

**30marks**

**Attempt either Question 18 or Question 19**

**Allow about 1 hour for this section**

Answer the question in a SEPARATE writing booklet. Extra writing booklets are available.

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Your answers will be assessed on how well you:

- Demonstrate knowledge and understanding relevant to the question
  - communicate using relevant concepts and terms
  - present a sustained, logical and cohesive response
- 

### **Question 18—Ab originality and the Land(30marks)**

- (a) Explain the importance of Country to Aboriginal peoples' culture, heritage and identity. **10**

Refer to Source *G* on page 5 of the Source Book let and your own knowledge to answer Question 18 part (a).

- (b) Evaluate the responses of governments to key historical events and issues Related to the land rights movement. **20**

**OR**

### **Question 19—Heritage and Identity(30marks)**

- (a) Explain ways the reclamation of language affirms Aboriginal heritage and identity. **10**

Refer to Source *H* on page 5 of the Source Book let and your own knowledge to answer Question 19 part (a).

- (b) Assess the impact of increased Aboriginal representation in the media on Ab original peoples and the wider Australian community. **20**

**End of paper**